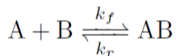
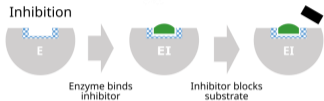
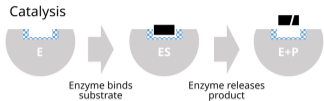


CH1204 Maths for Chemistry

Calculus – For the Unconvinced

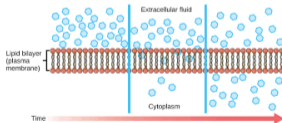
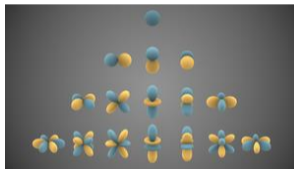
J D Pickering

- ▶ **What is the point of maths in science?**
 - ▶ To model and understand the world around us.
- ▶ The world around us is always changing. Things move, reactions happen.
- ▶ **Calculus** is the branch of maths that lets us describe how things *change*.
- ▶ Where might we use it...?



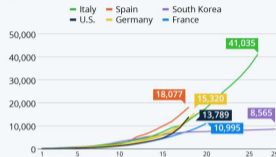
$$\frac{d[A]}{dt} = k_r[AB] - k'_f[A]$$

$$\frac{d[AB]}{dt} = k'_f[A] - k_r[AB]$$



Coronavirus: Upward Trajectory or Flattened Curve?

Cumulative confirmed COVID-19 cases in selected countries from first day with 100+ cases



As of March 19, 2020
Source: Johns Hopkins University



statista

Design, preparation and biological evaluation of new Rociletinib-inspired analogs as irreversible EGFR inhibitors to treat non-small-cell-lung cancer

Adchata Konsue^a, Thomanai Lamtha^b, Duangkamol Gleeson^c, Donald J.L. Jones^d, Robert G. Britton^e, James D. Pickering^f, Kiattawee Choowongkorn^g, M. Paul Gleeson^{a,*}

^a Department of Biomedical Engineering, School of Engineering, King Mongkut's Institute of Technology Ladkrabang, Bangkok 10520, Thailand

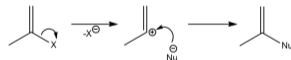
^b Department of Biochemistry, Faculty of Science, Srinakharinwirot University, Bangkok 10100, Thailand

^c Department of Chemistry & Applied Computational Chemistry Research Unit, School of Science, King Mongkut's Institute of Technology Ladkrabang, Bangkok 10520, Thailand

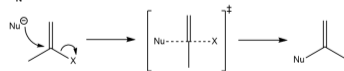
^d Leicester Cancer Research Centre, University of Leicester, Leicester LE1 7RH, United Kingdom

^e School of Chemistry, University of Leicester, Leicester LE1 7RH, United Kingdom

S_N1



S_N2



In This Course

- ▶ We are going to learn how to describe and understand these things mathematically.
 - ▶ Knowing 'why' is more useful than knowing 'what'.
- ▶ Lectures on Thursday, associated problems the next Tuesday.
- ▶ Lots of resources at your disposal... (BB)

Week	Workshop	Lecture	Surgery (extra support)
	Tuesday 14:00 or 15:00. MML (GP 0.15)	Thursday 13:00. MML (GP 0.15)	Friday 12:00 - every other week MML (GP 0.15)
26 (12th Jan)	Warm Up Problems	Introduction + Basic Differentiation	N/A
27 (19th Jan)	Differentiation: Basics	Differentiation: Advanced	Differentiation
28 (26th Jan)	Differentiation: Advanced	Differentiation: Stationary Points	N/A
29 (2nd Feb)	Differentiation: Stationary Points	Differentiation: Partial Differentiation	Differentiation
30 (9th Feb)	Differentiation: Partial Differentiation	Integration: Basics	N/A
31 (16th Feb)	Integration: Basics	Integration: Tricks and Hacks	Integration
32 (23rd Feb)	Integration: Tricks and Hacks	Differential Equations: First Order	N/A
33 (2nd Mar)	Differential Equations: First Order	Differential Equations: Second Order	Differential Equations
34 (9th Mar)	Differential Equations: Second Order	Revision	N/A
35 (16th Mar)	Revision Problems	Revision	Revision
36 (23rd Mar)	Revision Problems	Revision	N/A
EASTER BREAK			
41 (27th Apr)	Revision Problems	Revision	N/A

Reasons to learn this stuff

In order from most wholesome to most cynical:

- ▶ It's a *beautiful* subject.
- ▶ It's the language that scientists use to communicate with each other.
- ▶ It's a core part of **all** chemistry, not just physical or theoretical chemistry.
- ▶ You'll need to be able to do it for future modules, like: CH2200, CH2203, CH2204, CH3203, CH4207
- ▶ **The exam is qualifying** – you have to pass it to pass the module.

'Maths is boring and hard'

- ▶ **I get it** – really. I used to hate maths, and was pretty rubbish at maths in school.
- ▶ Remember that we use maths as a **language** to describe the world around us.
 - ▶ Hearing the beautiful melody is better than reading the sheet music.
- ▶ We have to learn a bit of the language, but the most important thing is understanding *what it means*.
- ▶ Hopefully I can convince you of how beautiful it all is.

A Chemical Reaction



- ▶ What is the **rate** of this reaction? How could I measure it?
- ▶ Monitor concentrations of R and P over time.
- ▶ We define something called a **derivative**:

$$\frac{d[R]}{dt}$$

$$\frac{d[R]}{dt}$$

- ▶ $d[R]$ = small¹ change in $[R]$. What is dt ?
- ▶ What does it mean if the derivative is large, small, positive, negative?
- ▶ What would the derivative of y *with respect to* x be written as?

¹Strictly, *infinitesimal*.

Calculating Derivatives

$$\frac{dy}{dx}$$

- ▶ The symbols don't matter, but remember that they usually represent something tangible.
- ▶ How do we find $\frac{dy}{dx}$ if we know a function $y(x)$?
- ▶ We have to follow some simple rules...

Learn These!

$$y = x^n \xrightarrow{\text{Differentiate}} \frac{dy}{dx} = nx^{n-1}$$

$$y = \sin(ax) \xrightarrow{\text{Differentiate}} \frac{dy}{dx} = a \cos(ax)$$

$$y = \cos(ax) \xrightarrow{\text{Differentiate}} \frac{dy}{dx} = -a \sin(ax)$$

$$y = e^{ax} \xrightarrow{\text{Differentiate}} \frac{dy}{dx} = ae^{ax}$$

$$y = \ln(x) \xrightarrow{\text{Differentiate}} \frac{dy}{dx} = \frac{1}{x}$$

Minor Complications

$$y = Ax^2 \xrightarrow{\text{Differentiate}} \frac{dy}{dx} = A \times 2x = 2Ax$$

$$y = 2x^2 + 5x + 3 \xrightarrow{\text{Differentiate}} \frac{dy}{dx} = 4x + 5$$

$$y = x^2 \xrightarrow{\text{Differentiate Twice}} \frac{d^2y}{dx^2} = 2$$

Examples

1. Differentiate $y = x^2 + 3x + 2$
2. Differentiate $F = t^3 + t^4$
3. Differentiate $y = e^{2x} + \sin(x)$
4. The concentration of reactant, $[R]$, as a function of time in a chemical reaction is given by:

$$[R] = Ae^{-kt}$$

Where t is time, k is a rate constant, and A is a constant factor. Find $\frac{d[R]}{dt}$.

Conclusion

- ▶ Derivatives tell us about *rates of change*. Remember that they represent something physical!
- ▶ Learn the rules for calculating simple derivatives, and practice (workbook, problem sheets).
- ▶ Next time: **product and chain rules**

Problem Sheet 1

$$y = x^n \xrightarrow{\text{Differentiate}} \frac{dy}{dx} = nx^{n-1}$$

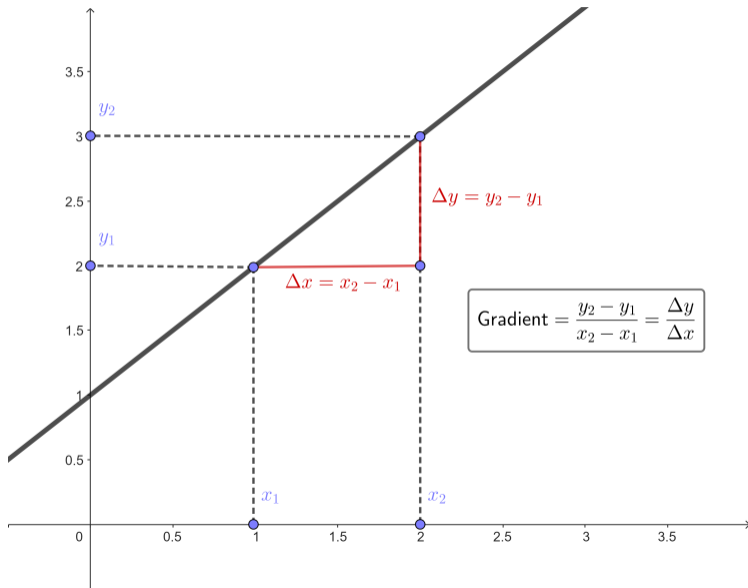
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$$y = \cos(ax) \xrightarrow{\text{Differentiate}} \frac{dy}{dx} = -a \sin(ax)$$

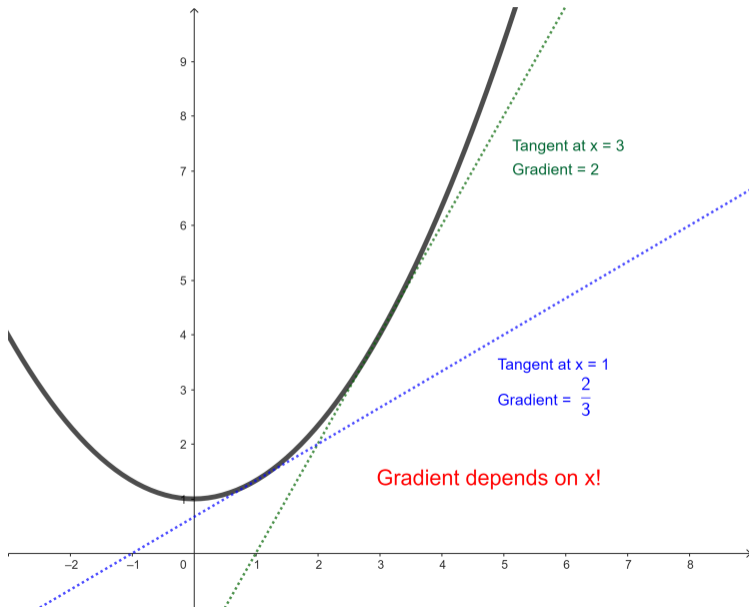
$$y = e^{ax} \xrightarrow{\text{Differentiate}} \frac{dy}{dx} = ae^{ax}$$

$$y = \ln(x) \xrightarrow{\text{Differentiate}} \frac{dy}{dx} = \frac{1}{x}$$

Context: Gradients and Curvature



Context: Gradients and Curvature



Chemistry Context: Molecular Dynamics

- ▶ *Forces* between atoms are what hold molecules together and define their structures.
- ▶ We saw in problem sheet 1 how to relate *force*, F , to *energy*, V :

$$F = -\frac{dV}{dr}$$

- ▶ You can simulate molecular structure by generating a **force field** from the energies that describes the forces in the molecule.

$$F = -\frac{dV}{dr} \xrightarrow[\text{For } N \text{ atoms}]{\text{More complicated but fundamentally the same}} F = -\sum_i^N \left(\frac{\partial V}{\partial r_i} \right)$$

Chemistry Context: Molecular Dynamics

- ▶ Knowing the **force field** allows you to calculate the positions r_i of all the atoms, using Newton's laws:

$$F = ma \rightarrow -\frac{dV}{dr_i} = m\frac{d^2r_i}{dt^2}$$

- ▶ Solving this equation to work out the positions of atoms in a molecule is a fundamental technique in computational chemistry and molecular modelling: **molecular dynamics** (MD), or **molecular mechanics** (MM), simulation.
- ▶ It's very fast and easy and works for big molecules: no quantum mechanics involved!
 - ▶ Very commonly used in biology (big proteins) and materials chemistry (big structures).

A Problem:

- ▶ What if I want to differentiate something like the below?
 - ▶ It's the RDF for a 1s electron, we will discuss *why* you'd want to differentiate it later.

$$F(r) = r^2 e^{-2r}$$

- ▶ Clearly this function F is a product of two simpler functions, which we could give other letters if we wanted to:

$$F(r) = r^2 \times e^{-2r} = g(r) \times h(r)$$

- ▶ In this situation, we differentiate the function using **the product rule**

The Product Rule

- ▶ The product rule says that:

$$\text{For } F(r) = g(r) \times h(r) \text{ the derivative } \frac{dF}{dr} = g(r) \frac{dh}{dr} + h(r) \frac{dg}{dr}$$

- ▶ Of course, the letters don't matter, so it could as easily be:

$$\text{For } y(x) = f(x) \times g(x) \text{ the derivative } \frac{dy}{dx} = f(x) \frac{dg}{dx} + g(x) \frac{df}{dx}$$

- ▶ *'First thing times the derivative of the second thing, plus second thing times the derivative of the first thing'*

$$F(r) = r^2 e^{-2r} \rightarrow \frac{dF}{dr} = -2r^2 e^{-2r} + 2r e^{-2r}$$

Product Rule Practice

Look for it whenever you need to differentiate something that is clearly a *product* of two functions:

$$F(x) = x^2 \sin(x) \rightarrow \frac{dF}{dx} = x^2 \cos(x) + 2x \sin(x)$$

$$y(x) = x^4 \ln(x) \rightarrow \frac{dy}{dx} = x^3 + 4x^3 \ln(x)$$

$$F(t) = \sin(t) \cos(t) \rightarrow \frac{dF}{dt} = -\sin^2(t) + \cos^2(t)$$

$$y(x) = \frac{\sin(x)}{x} \rightarrow \frac{dy}{dx} = -\frac{\sin(x)}{x^2} + \frac{\cos(x)}{x}$$

Another Problem:

- ▶ What if I want to differentiate something like the below?
 - ▶ It's the expression for a *Gaussian function*, which occurs everywhere in science.

$$y(x) = e^{-x^2+2}$$

- ▶ This is a *function inside a function*, or a *compound function*:

$$y(x) = e^{u(x)} \text{ if } u(x) = -x^2 + 2$$

- ▶ In this situation, we make that substitution and then use **the chain rule** to evaluate the derivative.

The Chain Rule

- ▶ The chain rule says that:

$$\text{For } y(x) = y(u(x)) \text{ , the derivative: } \frac{dy}{dx} = \frac{dy}{du} \frac{du}{dx}$$

- ▶ So you split your original compound function into two functions that you can differentiate:

$$y(x) = e^{-x^2+2} \text{ , substitute: } u(x) = -x^2 + 2 \text{ , such that: } y = e^u$$

$$\text{Evaluate } \frac{dy}{du} = e^u \text{ and } \frac{du}{dx} = -2x$$

$$\text{Combine via chain rule: } \frac{dy}{dx} = \frac{dy}{du} \frac{du}{dx} = -2xe^u = -2xe^{-x^2+2}$$

Chain Rule Practice

Look for it whenever you need to differentiate something that is clearly a function within a function:

$$F(x) = \sin(x^2) \rightarrow \frac{dF}{dx} = 2x \cos(x^2)$$

$$y(x) = e^{2 \cos(x)} \rightarrow \frac{dy}{dx} = -2 \sin(x) e^{2 \cos(x)}$$

It's often quicker than tedious bracket expansion:

$$F(t) = (3t^3 + 2t)^9 \rightarrow \frac{dF}{dt} = (81t^2 + 18)(3t^3 + 2t)^8$$

The example that caused multiple arguments on Tuesday also works via the chain rule:

$$y(x) = 2 \ln(3x) \rightarrow \frac{dy}{dx} = \frac{2}{x}$$

Combinations

Sometimes you'll need to use both the product and chain rules together, for example:

$$F(x) = (3x + 7)^7 \sin(x^2)$$

Here I clearly have a product of $\sin(x^2)$ and $(3x + 7)^7$, which are both compound functions. Looks scary, but just be systematic and take your time:

$$F(x) = g(x) \times h(x) \text{ where } g(x) = (3x + 7)^7 \text{ and } h(x) = \sin(x^2)$$

$$\frac{dg}{dx} = 21(3x + 7)^6 \text{ and } \frac{dh}{dx} = 2x \cos(x^2) \text{ (by chain rule)}$$

Then use product rule:

$$\frac{dF}{dx} = (3x + 7)^7 (2x \cos(x^2)) + 21(3x + 7)^6 \sin(x^2)$$

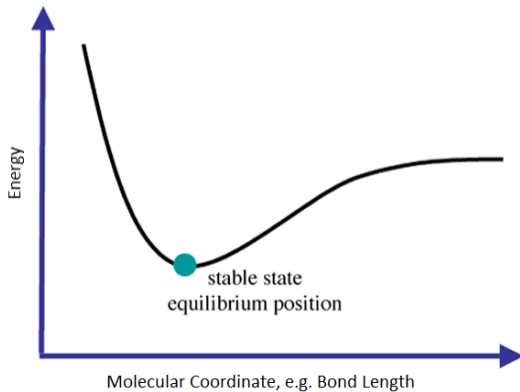
- ▶ Last time we saw that knowing a *force field* for a molecule allowed us to calculate atomic positions:

$$F = ma \rightarrow -\frac{dV}{dr_i} = m\frac{d^2r_i}{dt^2}$$

- ▶ How does it work in practice? Molecules want to minimise their energy.
- ▶ So we need to find the minima of this function, let's see why...

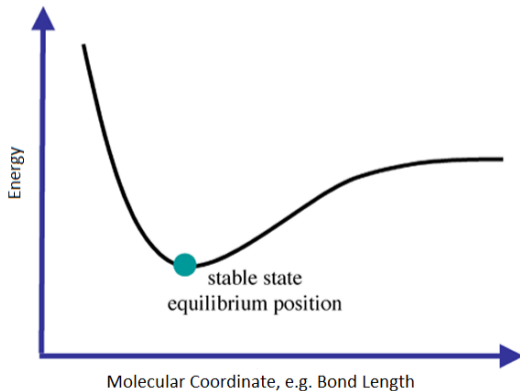
Chemistry Context: Energy Landscapes

- ▶ Visualise it as a surface, or *energy landscape*.
- ▶ *Gradient* of this landscape is what matters. Molecules roll down to the minima.
 - ▶ Figure adapted from Patricia Hunt's group website.



Chemistry Context: Energy Landscapes

- ▶ So we need a way to find minima (or maxima, sometimes) of our energy landscape.
- ▶ We can do this using calculus: **we find the stationary points.**

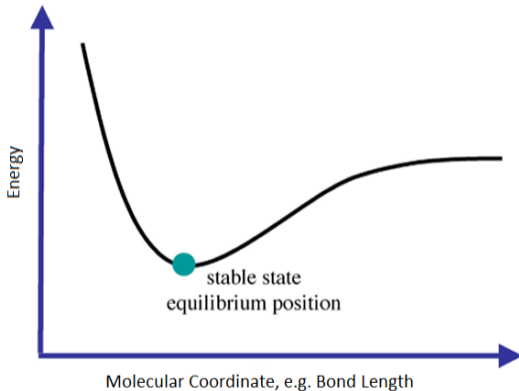


Problem Sheet 2

We'll take a quick look at some of the more challenging problems from this sheet first (full solutions are on BB - come and ask for more guidance if needed).

A Problem:

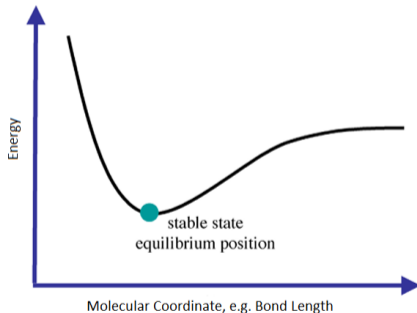
- ▶ I need a way to reliably find the maxima and minima of my energy landscape:



- ▶ **What happens to the gradient of a function at maxima and minima?**

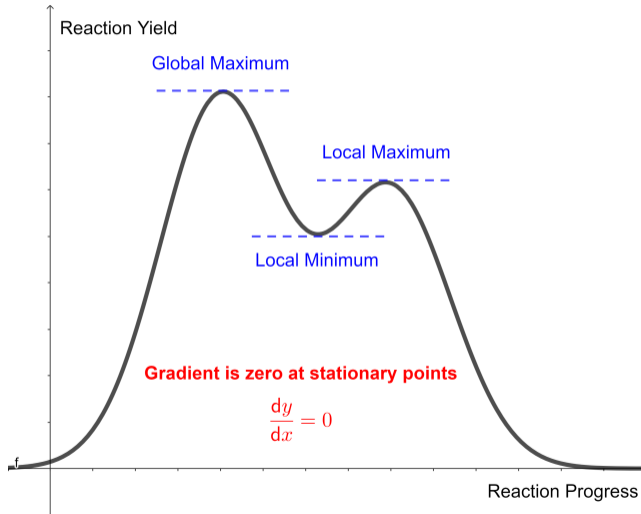
Stationary Points

- ▶ The gradient of a function is zero at these points.
 - ▶ So we call them **stationary points**. 'Stationary' because the function stops changing at these points.



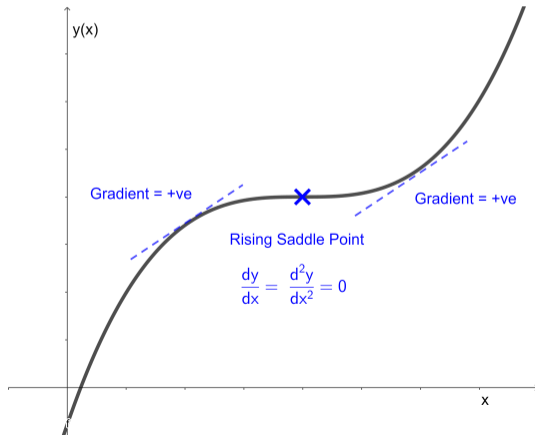
- ▶ **What kinds of points can we have?**

Stationary Points



Stationary Points

- ▶ If it's stationary but not a maximum or minimum, it's a **saddle point**.
- ▶ If you did this at A level: *not necessarily* a point of inflexion – you can have a non-stationary point of inflexion.

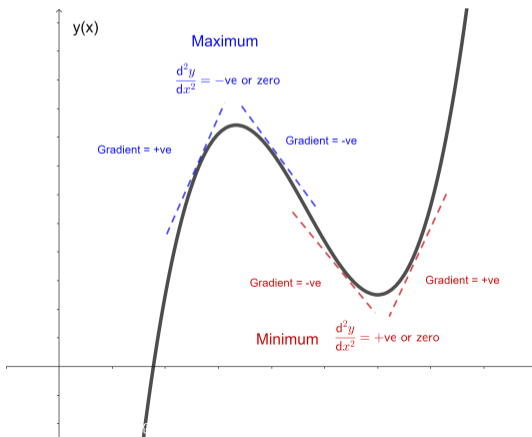


Finding Stationary Points

- ▶ Is fairly methodical. For a function $F = F(x)$:
 1. Differentiate the expression to find $\frac{dF}{dx}$
 2. Set $\frac{dF}{dx} = 0$ and solve the equation.
 3. The solutions are the values of x at the stationary points.
- ▶ This tells you *where* the stationary points are, but not *what* they are.
- ▶ To classify them, we need to take the second derivative...

Classifying Stationary Points

- ▶ Take the second derivative of the function, and then check the *sign* of it at each of the stationary points:
 - ▶ If $\frac{d^2F}{dx^2} > 0$: minimum. If $\frac{d^2F}{dx^2} < 0$: maximum. If $\frac{d^2F}{dx^2} = 0$: do more tests.



Examples

- ▶ Find and classify the stationary point(s) of the function $y = x^2$
- ▶ Find and classify the stationary point(s) of the function $F = 3t^3 - 3t$
- ▶ Find and classify the stationary point(s) of the function $G = -2x^3 + 2\pi$

- ▶ The RDF for a 1s electron in a hydrogen atom, $F(r)$ is below. Where is the electron most likely to be found?

$$F(r) = r^2 e^{-2r}$$

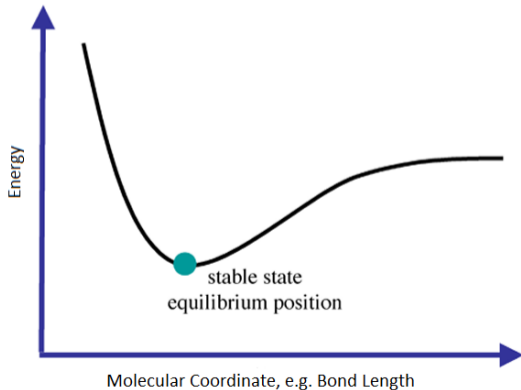
- ▶ The energy of a 1s electron in a hydrogen can be parametrised using a parameter k as:

$$E(k) = \frac{\hbar^2 k^2}{2\mu} - \frac{ke^2}{4\pi\epsilon_0}$$

Everything except k is a constant. What is the ground state energy of the electron?

Chemistry Context: Energy Landscapes

- ▶ We talked about **energy landscapes** last time.
- ▶ Plot the energy as a function of some structural parameter (e.g. bond length).
- ▶ The minima correspond to stable structures (e.g. equilibrium bond length).



A Problem

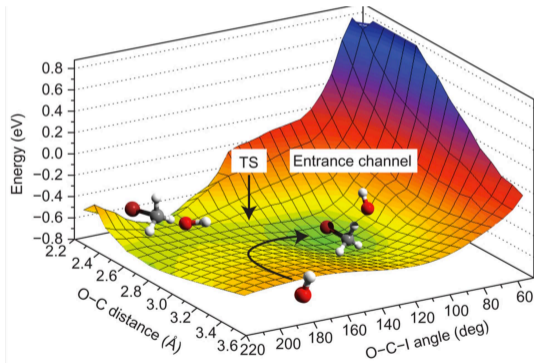
- ▶ Most molecules contain more than two atoms.
- ▶ So there are **loads** of different parameters (bond lengths, angles) for us to vary.
- ▶ So our energy could be a function of **loads** of coordinates.
 - ▶ e.g. for water (still pretty simple), two bond lengths and one angle.

$$V = V(r_1, r_2, \theta)$$

- ▶ **How do you think about minimising that energy?**

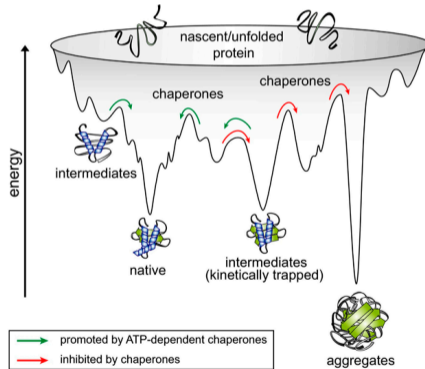
Energy Surfaces

- We can think about the function as a 3D (or nD) **surface**, rather than a graph in 2D.



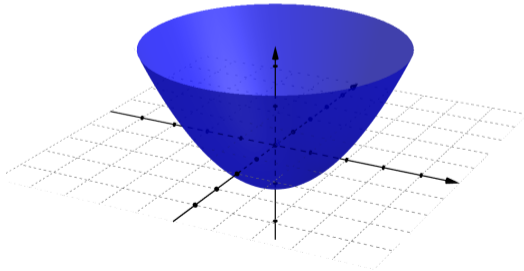
Energy Surfaces

- ▶ We can think about the function as a 3D (or nD) **surface**, rather than a graph in 2D.



Partial Derivatives

- ▶ We can then think about **slicing** that surface through along a certain direction.
 - ▶ So it becomes a 2D projection of the 3D surface
- ▶ Essentially we are **fixing one coordinate, while varying the other**.
- ▶ This process is called **partial differentiation**, or taking a **partial derivative**.



Partial Derivatives

- ▶ Let's imagine we have a function of two variables: $f(x, y) = x^2 + y^2$
- ▶ There are two possible partial derivatives we can take. We either:
 - ▶ Fix x , and differentiate with respect to y .
 - ▶ Or we fix y , and differentiate with respect to x
- ▶ This will give us two partial derivatives:

$$\left(\frac{\partial f}{\partial x}\right)_y \quad \left(\frac{\partial f}{\partial y}\right)_x$$

Partial Derivatives

$$f(x, y) = x^2 + y^2$$

- ▶ To take a partial derivative, you just treat one variable as a constant and differentiate normally.
- ▶ For the partial derivative with respect to y , we treat x as a constant and differentiate the y :

$$\left(\frac{\partial f}{\partial y}\right)_x = 2y$$

- ▶ The x^2 term vanishes, as we are treating every x as a constant.
- ▶ **What is the other partial derivative?**

Partial Derivatives

$$f(x, y) = x^2 + y^2$$

- ▶ To take a partial derivative, you just treat one variable as a constant and differentiate normally.
- ▶ For the partial derivative with respect to y , we treat x as a constant and differentiate the y :

$$\left(\frac{\partial f}{\partial y}\right)_x = 2y$$

- ▶ The x^2 term vanishes, as we are treating every x as a constant.
- ▶ **What is the other partial derivative?**

Partial Derivative Examples

Find all the partial derivatives of the following functions:

$$F(x, y) = x^2 y^2$$

$$G(x, t) = x^2 \sin(t)$$

$$z = 3x^2 y^3 + 4y$$

$$y = x \sin(z^2)$$

Partial Derivative Examples

We might have a function of more than two variables. Find all the partial derivatives of the following:

$$F(x, y, z) = \sin(xyz)$$

$$p(n, T, V) = \frac{nRT}{V}$$

Some Harder and Applied Examples...

- Show that the function:

$$\psi(x, y) = \frac{2}{L} \sin\left(\frac{n_x \pi x}{L}\right) \sin\left(\frac{n_y \pi y}{L}\right)$$

Is a solution to the Schrödinger equation for a particle trapped in a square box:

$$\left(\frac{\partial^2 \psi}{\partial y^2}\right)_x + \left(\frac{\partial^2 \psi}{\partial x^2}\right)_y = -\frac{2mE}{\hbar^2} \psi$$

Some Harder and Applied Examples...

- ▶ The definition of the heat capacity at both constant volume (C_v) and pressure (C_p) are:

$$C_v = \left(\frac{\partial U}{\partial T} \right)_V \text{ and } C_p = \left(\frac{\partial H}{\partial T} \right)_p$$

Using a definition of enthalpy:

$$H = U + pV$$

Show that the difference between C_v and C_p for 1 mole of ideal gas is equal to R .

A Question

- ▶ If I know that the rate of a chemical reaction is given by a relationship like:

$$\frac{d[A]}{dt} = -k$$

- ▶ How do I find out the concentration of some species, $[A]$, at a given time point?
- ▶ In other words: **how do I undo a derivative?**

Integration

- ▶ The process of undoing derivatives is called **integration**.
 - ▶ Or, a way to think about *integration* is as *antidifferentiation*.
- ▶ There's a new symbol for this:

$$\int \frac{dy}{dx} dx = y(x) + c$$

- ▶ So, *integrating* some derivative $\frac{dy}{dx}$ with respect to x gives back our original function y .
- ▶ The quantity on the left above is called an **integral**. The \int symbol is the **integration symbol**, and the dx means we are integrating **with respect to x** .

Integration

- ▶ For example, take our chemical reaction above:

$$\frac{d[A]}{dt} = -k \longrightarrow \int \frac{d[A]}{dt} dt = \int -k dt \longrightarrow [A] = \int -k dt$$

- ▶ So, if we can evaluate that integral, we can find $[A]$. Can we find a function that will differentiate to $-k$?

$$[A] = \int -k dt = -kt + c$$

- ▶ c is called the **constant of integration**. Let's differentiate both sides of the above and see that we get back to our original equation.
- ▶ Generally, there's a set of rules like there was with differentiation...

Learn These!

$$y = x^n \xrightarrow{\text{Integrate}} \int x^n dx = \frac{1}{n+1} x^{n+1} + c$$

$$y = \sin(ax) \xrightarrow{\text{Integrate}} \int \sin(ax) dx = -\frac{1}{a} \cos(ax) + c$$

$$y = \cos(ax) \xrightarrow{\text{Integrate}} \int \cos(ax) dx = \frac{1}{a} \sin(ax) + c$$

$$y = e^{ax} \xrightarrow{\text{Integrate}} \int e^{ax} dx = \frac{1}{a} e^{ax} + c$$

$$y = \frac{1}{x} \xrightarrow{\text{Integrate}} \int \frac{1}{x} dx = \ln(x) + c$$

Integration

- ▶ You can remember these rules as the opposite of the differentiation rules, mostly.
- ▶ Evaluate the following integrals:

$$\int 2x \, dx$$

$$\int x^2 + 3 \, dx$$

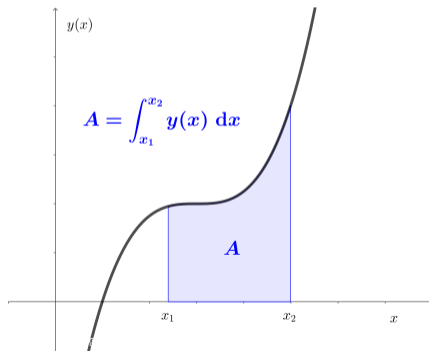
$$\int \sin(t) + \cos(t) \, dt$$

$$\int e^{2y} \, dy$$

- ▶ There are integration equivalents to the product and chain rule (kind of), but we aren't bothered about them here...

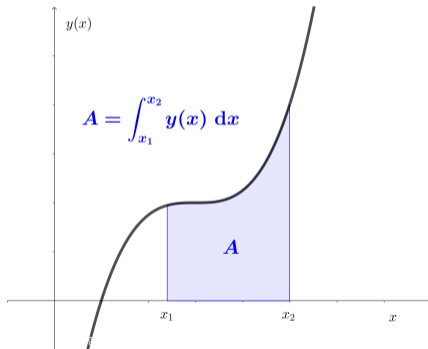
Definite Integration

- ▶ The process of finding antiderivatives is called **indefinite integration**.
- ▶ Actually, a lot of the time in science, we are doing something called **definite integration**:



Definite Integration

- ▶ A way to think of this is as finding the **area underneath curves** on a graph.
- ▶ What this area physically corresponds to depends on the function...



Definite Integration Context

- ▶ Generally the units of the area will be the units of the function being integrated, multiplied by the units of the integration variable:
 - ▶ Integrate a **force** over **distance** \rightarrow force (N) \times distance (m) = **energy (J)**
 - ▶ Integrate a **reaction rate** over **time** \rightarrow rate (mol/s) \times time (s) = **conc. (mol)**
 - ▶ Integrate a **velocity** over **time** \rightarrow velocity (m/s) \times time (s) = **distance (m)**
 - ▶ Integrate **power** over **time** \rightarrow power (W) \times time (s) = **energy (J)**
- ▶ You get the idea... **integrals correspond to something physical!!**

Definite Integration

- ▶ A definite integral evaluates to a number (all the time for us, at least). It's methodical:
 1. Integrate the function indefinitely.
 2. Substitute in the top and bottom limits to the result.
 3. Subtract these two quantities (top – bottom)

$$\int_a^b \frac{dy}{dx} dx = y(b) - y(a)$$

Definite Integration

- Evaluate the following definite integrals:

$$\int_0^2 2x \, dx$$

$$\int_{-3}^3 x^2 + 3 \, dx$$

$$\int_0^\pi 3 \sin(t) \, dt$$

$$\int_5^6 12e^y \, dy$$

Integration Examples

- ▶ (From sheet 5) The heat capacity of quartz at constant pressure (C_p) is given approximately by:

$$C_p = a + bT + cT^{-2} + dT^{-0.5}$$

Where $a = 104.35 \text{ J K}^{-1} \text{ mol}^{-1}$, $b = 6.07 \times 10^{-3} \text{ J K}^{-2} \text{ mol}^{-1}$,
 $c = 3.0 \times 10^4 \text{ J K mol}^{-1}$, and $d = -1070 \text{ J K}^{-0.5} \text{ mol}^{-1}$. T is temperature.

Determine the enthalpy and entropy change of quartz on heating from 298 K to 1000 K, given that:

$$\Delta H = \int_{T_1}^{T_2} C_p dT \text{ and } \Delta S = \int_{T_1}^{T_2} \frac{C_p}{T} dT$$

Chemistry Context: Integration

- ▶ That was tedious! Thankfully, in real life, we can do these faster.
- ▶ **Numerical integration** means doing integrals on a computer.
 - ▶ *Many* problems in science boil down to integration, because many problems can be expressed as differential equations (next week).
- ▶ Let's see how this works... (to Python)

- ▶ We talked about generating **force fields** a couple of weeks ago:

$$F_i = m_i \frac{d^2 r_i}{dt^2} \quad (\text{in a very broad sense})$$

- ▶ Ultimately we want the atomic positions, r_i – so need to solve this differential equation.
- ▶ We do this by numerical integration, but it might take a while...

Chemistry Context: Chemical Modelling

- ▶ Integrating this is going to require doing (at least) tens of thousands of integrals, for any real system.

$$F_i = m_i \frac{d^2 r_i}{dt^2}$$

- ▶ It gets a **lot** quicker if we can use some tricks to speed this up.
 - ▶ For example, if we know before starting that half of these integrals evaluate to zero, then that saves us half the time.

Integration Tricks

► A few more obvious ones:

1. If the integrand is zero, then the integral is zero, because fairly obviously:

$$\int_a^b 0 \, dx = 0$$

2. If the two limits are the same, then the integral is zero:

$$\int_a^a f(x) \, dx = 0$$

► Remember that anything multiplied by zero is zero! So:

$$\int_0^{100} \frac{\sin(\pi)r^6 e^{-2r^2}}{2\Gamma^2 + i - \cos(r^3)} \, dr = 0$$

Integration Tricks

- ▶ Sometimes splitting up the integral into parts can help:

$$\int_0^{10} f(x) \, dx = \int_0^5 f(x) \, dx + \int_5^{10} f(x) \, dx$$

- ▶ Cases where this is useful in this form are a bit niche, for us.
- ▶ However, the trick also works the other way – so you may be able to combine a series of integrals into one, if the limits of integration are all sequential.

Standard Integrals

- ▶ Some common functions have no analytical form of their *indefinite* integral.
 - ▶ Classic example, the Gaussian function:

$$\int e^{-x^2} dx = ?$$

- ▶ But these often can be evaluated as *definite* integrals:

$$\int_{-\infty}^{\infty} e^{-x^2} dx = \sqrt{\pi}$$

- ▶ This is a **standard integral**, and we can use the result without proof. There are others...

Standard Integrals

$$\int_{-\infty}^{\infty} e^{-a(x+b)^2} dx = \sqrt{\frac{\pi}{a}}$$

$$\int_0^{\infty} \sqrt{x}e^{-x} dx = \frac{\pi}{2}$$

$$\int_0^{\infty} e^{-ax^2} dx = \frac{1}{2}\sqrt{\frac{\pi}{a}}$$

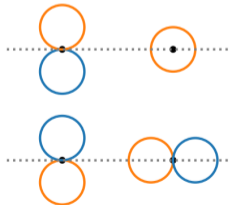
$$\int_0^{\infty} \frac{\sin(x)}{x} dx = \frac{\pi}{2}$$

- ▶ They're useful because often* you'll encounter integrals like this in science.
 - ▶ *tbh, this depends on what you do after your degree.
- ▶ There are many more, if you need them in the exam, I'll give them to you.

Integral Symmetry

- ▶ Exploiting **symmetry** is a key technique in integration.
 - ▶ You actually already know how to do this, without realising it.
- ▶ Which of these sets of atomic orbitals overlap with each other to form molecular orbitals?

S- and p-orbital (side on)



Orthogonal p-orbitals

Integral Symmetry

- ▶ Orthogonal p-orbitals don't overlap because the **overlap integral** between them is zero.
 - ▶ That integral is defined as: $\int_{-\infty}^{\infty} \phi_1 \phi_2 \, d\tau$.
- ▶ This is because the two orbitals ϕ_1 and ϕ_2 have **different symmetry**.
- ▶ Which makes the overall integrand an **odd function**.
 - ▶ wtf is an odd function...?

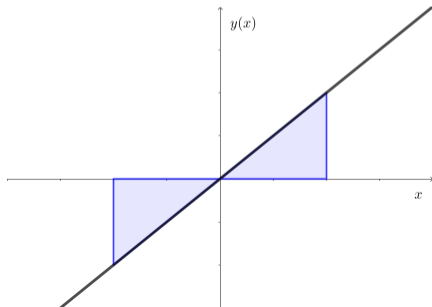
Odd Functions

- ▶ If a function $f(x)$ is odd, it satisfies:

$$f(-x) = -f(x)$$

- ▶ The integral of any odd function between symmetrical limits (around zero) **is zero**:

$$\int_{-a}^a f_{\text{odd}}(x) dx = 0$$



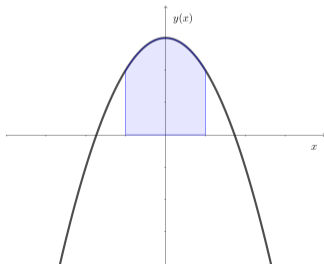
Even Functions

- ▶ If a function $f(x)$ is even, it satisfies:

$$f(-x) = f(x)$$

- ▶ The integral of any even function between symmetrical limits (around zero) is **twice the integral between zero and the upper limit**:

$$\int_{-a}^a f_{\text{even}}(x) dx = 2 \int_0^a f_{\text{even}}(x) dx$$



Practice

Evaluate the following integrals, giving a reason for your answer.

$$\int_1^1 \tan^2(x) \, dx$$

$$\int_0^{\infty} e^{-\pi t^2} \, dt$$

$$\int_{-\infty}^{\infty} \tan(x) + x^2 e^{-x^2} \, dx$$

$$\int_0^{\infty} e^{-\theta} + e^{-\theta^2} \, d\theta$$

Note that:

- ▶ The answer isn't always zero.
- ▶ There isn't always a trick to do it in one step!

A Question

- ▶ If I know that the rate of a reaction where A is consumed is given by:

$$\text{Rate} = \frac{d[A]}{dt} = -k[A]$$

- ▶ How can I work out how much A I have at a given time point?
- ▶ Clearly I need to get rid of the derivative and find $[A]$ as a function of time.
 - ▶ Can I just integrate it as is...?

A Question

- ▶ Does the below work?

$$\int \frac{d[A]}{dt} dt = \int -k[A] dt$$
$$\int d[A] = \int -k[A] dt$$

- ▶ **No** – I need that function of $[A]$ on the side being integrated over $[A]$.
 - ▶ I don't know the time-dependence of $[A]$ yet, so I can't integrate it over t .
- ▶ I have to **separate the variables** before I integrate:

$$\frac{d[A]}{dt} = -k[A] \xrightarrow{\text{separate variables}} \frac{1}{[A]} \frac{d[A]}{dt} = -k$$

A Question

- ▶ Then I can integrate:

$$\int \frac{1}{[A]} \frac{d[A]}{dt} dt = \int -k dt$$

$$\int \frac{1}{[A]} d[A] = \int -k dt$$

$$\ln[A] = -kt + c$$

- ▶ The last equation above is the **general solution** to our original differential equation.

General and Particular Solutions

- ▶ To find the **particular solution** I need to find c , and need some more information.
- ▶ For example, that $[A] = [A]_0$ at $t = 0$. So:

$$\begin{aligned}\ln[A] &= -kt + c \\ \ln[A]_0 &= -k(0) + c = c \\ \rightarrow \ln[A] &= -kt + \ln[A]_0\end{aligned}$$

- ▶ The last equation above is the **particular solution** to our original differential equation.

Terminology (if you're interested)

$$\text{Rate} = \frac{d[A]}{dt} = -k[A]$$

- ▶ This equation is a **first-order ordinary** differential equation.
 - ▶ First-order because the highest order derivative is a first derivative.
 - ▶ Ordinary because there are no partial derivatives.
- ▶ It's also a **linear** differential equation.
 - ▶ But no one really cares, the important thing is **what** it tells you.

Another Example

- ▶ A pandemic of enthusiasm for maths is spreading in the School of Chemistry. In the early stages, the rate of infection is given by:

$$\frac{dN}{dt} = \mu N^2$$

- ▶ Where N is the number of infected people and μ is a constant.
- ▶ 40 people are infected after 5 days, and there were two people (Steve Ball and Richard Blackburn) infected initially.
- ▶ **What is the value of μ ?**

Another Example

- ▶ The concentration, C , of a new antiviral drug in the blood of patients changes according to:

$$\frac{dC}{dt} = -\rho$$

- ▶ $\rho = 5 \mu\text{mol h}^{-1}$. The amount of drug provided in each dose is $125 \mu\text{mol}$.
- ▶ **What is the half-life of the drug in the body?**

Solving Differential Equations

- ▶ Do you *have* to integrate explicitly? What does *solve* mean here?

$$\frac{d[A]}{dt} = -k[A]$$

- ▶ We need to find $[A](t)$, i.e. $[A]$ as a function of time.
- ▶ **What sort of function differentiates to itself?**

Solving Differential Equations

- ▶ Exponential functions (or similar) are normally a safe bet, and they pop up everywhere because of this. Try:

$$[A] = e^t$$

- ▶ Does it work and solve our original equation?

$$\frac{d[A]}{dt} = -k[A]$$

Solving Differential Equations

- ▶ Not quite, we didn't get the $-k$. How can I get the $-k$?

$$[A] = e^{at}$$

- ▶ Does it work and solve our original equation?

$$\frac{d[A]}{dt} = -k[A]$$

- ▶ **Yes**, if $a = -k$. Nice.

Solving Differential Equations

- ▶ What we just did was make an **educated guess**, or **ansatz**, at the solution.
 - ▶ We knew the solution would look like e^{at} , but didn't necessarily know the value of a .
- ▶ So you guess it's e^{at} and work out the value of a that makes the solution work later.
- ▶ We'll see this again next week, when we look at **second-order** differential equations, like this one:

$$\frac{d^2F}{dx^2} + \frac{dF}{dx} - 2F = 0$$

Second-Order Differential Equations

- ▶ The equation below is **second-order**. Integrating twice is tempting, but doesn't really help:

$$\frac{d^2F}{dx^2} + \frac{dF}{dx} - 2F = 0$$

- ▶ Instead, think about what the solution must look like, and make an ansatz:

$$F = e^{ax}$$

Second-Order Differential Equations

- ▶ That ansatz gives:

$$a^2 e^{ax} + a e^{ax} - 2e^{ax} = 0$$

- ▶ Dividing through by e^{ax} :

$$a^2 + a - 2 = 0$$

- ▶ This is called the **auxiliary equation** of our original DE.

Auxiliary Equation

- ▶ Solve this to find the values of a that will make our initial ansatz work:

$$a = -2, \text{ or } 1$$

- ▶ Put these into our ansatz to find the two solutions:

$$y_1 = e^{-2x}, \quad y_2 = e^x$$

- ▶ The **most general** solution is a linear combination of these:

$$y = Ay_1 + By_2$$

$$y = Ae^{-2x} + Be^x$$

General Solution

- ▶ We have two unknown constants, the coefficients A and B .
 - ▶ Think of these as like the integration constants we would get if we integrated twice.

$$y = Ae^{-2x} + Be^x$$

- ▶ Worth checking the solution works – plug it in.
- ▶ To get the particular solution, you'd need a bit more information, but same idea as for first order equations.

A Chemical Example

- ▶ Solve the Schrödinger equation for a particle in a 1D box:

$$-\frac{\hbar^2}{2m} \frac{d^2\psi}{dr^2} + V\psi = E\psi$$

- ▶ What's a good ansatz? Same drill as earlier...

A Chemical Example

- ▶ Other ansatzes (ansätze?) would also work here – like:

$$\psi = \cos(ar)$$

- ▶ **Solving differential equations is a little different from solving algebraic ones** – the answer isn't always one number, or two numbers, it's a function, and there could be many functions that solve one equation.
- ▶ In this case though, trig functions are actually just exponentials in a different form.

Vibrations of Molecules

- ▶ Consider a diatomic molecule as two masses joined by a spring.
- ▶ If I stretch the spring, what happens? What are the forces involved?
- ▶ End up with:

$$F_{\text{Hooke}} = F_{\text{Newton}}$$

- ▶ Leading to:

$$-kx = \mu a = \mu \frac{d^2x}{dt^2}$$

- ▶ Which, if you think about it, is a second order differential equation:

$$\mu \frac{d^2x}{dt^2} + kx = 0$$

- ▶ What's a reasonable ansatz here?

Vibrations of Molecules

- ▶ A sinusoidal ansatz ($x = \sin(\omega t)$) would have:

$$\omega = \sqrt{\frac{k}{\mu}}$$

- ▶ This is **simple harmonic motion**, or the **harmonic oscillator**.
- ▶ We could also include a damping term:

$$\mu \frac{d^2x}{dt^2} + c \frac{dx}{dt} + kx = 0$$

- ▶ You can work out what happens there :)

A (harder) Final Example

- ▶ Fick's Second Law of Diffusion tells us how concentration, c , varies with time, t :

$$\left(\frac{\partial c}{\partial t}\right)_x = D \left(\frac{\partial^2 c}{\partial x^2}\right)_t$$

- ▶ This is now a **partial** differential equation, but one we can solve.
- ▶ **Firstly, what is this equation telling us?**

A (harder) Final Example

- ▶ What function c might satisfy this relationship?

$$\left(\frac{\partial c}{\partial t}\right)_x = D \left(\frac{\partial^2 c}{\partial x^2}\right)_t$$

- ▶ I'll talk you through the logic in lecture, but the below might work:

$$c = \exp\left(-a\frac{x^2}{t}\right)$$

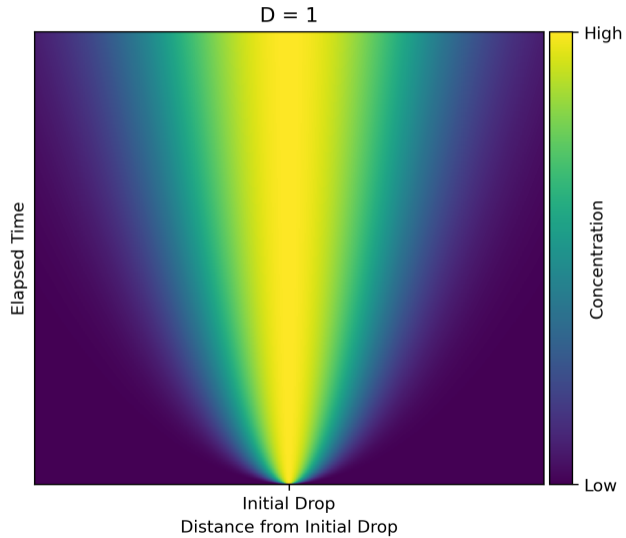
- ▶ *'It's always some kind of exponential.'*

- ▶ Can show that $a = \frac{1}{4D}$, so:

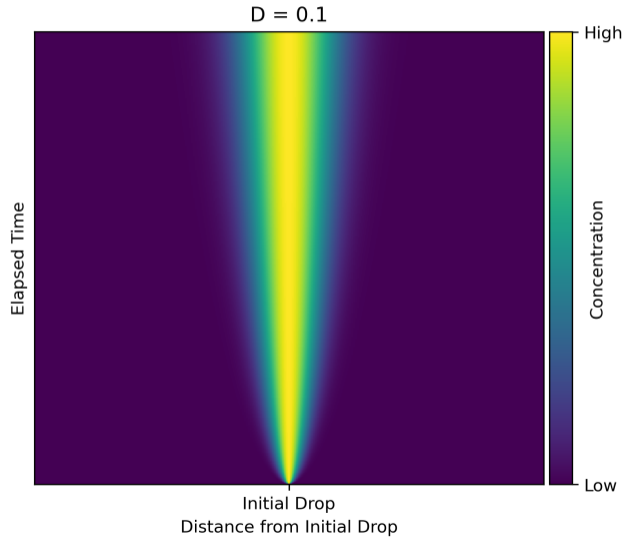
$$c = \exp\left(-\frac{x^2}{4Dt}\right)$$

- ▶ So what does this look like?
 - ▶ Imagine we drop some solute into water and watch how it spreads out.
 - ▶ So plot this solution against distance and time...

Diffusion



Diffusion



Diffusion

